

# The Girard College Magazine



Commencement Issue

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# The Girard College Magazine

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## *Inscription*

All these thousands and thousands of nooks,—  
yet only one cozy nook for me? There is the place  
by the fireside, in winter; in spring, there is a nook  
among the apple-blossoms; by the low-hanging wil-  
lows, there's a nook by the "old swimmin' hole,"  
in summer, I know; and in autumn, there's a peace-  
ful haven among the present-changing leaves for the  
"go-ye-back-to-nature" adherent. Still, only one  
cozy nook for me? By the kind thoughts we lov-  
ingly exchange, we come to regard each other with  
joy and felicity; just so, I ever come to wander into  
that eternally welcome nook,—in my mother's heart  
of hearts.

*John P. Kluzitt, June '24*



# EDITORIALS

## THE STAFF

*Editor-in-Chief*

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*Assistant Editors*

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*Elementary School Editors*

JOHN KLUIZITT

EDWARD JACOBS

JOSEPH McMENAMIN

WILLIAM KLOSE, 6A-1

EDWIN PRIZER

GILBERT YEAGER

JOHN DENNIS

WALTER MASON, 6A-1

### A New Record

The Senior Bonnet has been much in evidence in every field of activity of the College during the past term; more so than ever before. This fact indicates that those who wear these cherished hats represent the largest class ever to be graduated from the College.

This enviable record was accomplished in a logical way. Early in its progress through the College the Class of June '24 developed a cooperative spirit, strengthened by mutual ties of friendship. They were not slow to realize the opportunity they had in their large numbers; and this coupled with common sense and hard work made it possible for them to achieve their ends.

Out of approximately one hundred and five who entered the High School in September, 1919, with this class fifty-nine

are graduating. This means that where previous classes have dropped four and five students from their ranks each term, during the last five years, the graduating class has dropped but two or three. An average of 60% is indeed commendable when we consider that the best previous to this date was only forty-five.

The feature of this new record is not that it is an exception to the rule but that it bids fair to be the rule. The present Junior-Two class has a membership of seventy, and if it retains its full quota another year it will doubtless duplicate the record made by the present June Class.

We may accept these new symptoms as an indication that the Girard student is realizing more and more the opportunities of our school, and is using them to the best of his advantage.

### A Sign of Good Health

It has been interesting to note for the past few years the steady growth of the High School, without due increase in the numbers of the College. Such a condition is a healthful sign.

This growth may be, perhaps, attributed to several causes. In the first place, entrance tests may eliminate the unqualified. In the second place, methods throughout the school have been constantly improving. Perhaps, again, the boys are awakening more fully to the realization of the advantages and opportunities which are theirs. It is quite possible that those about to enter the High School are inspired by the achievements of those who have completed their courses.

One of the most satisfactory bits of evidence of the boy's realization of opportunity is the fact that the growth of the High School numbers still continues in spite of the ever-rising scholastic standards and requirements. The real conclusion is, then, that more boys are constantly receiving more preparation for life as days go by, a source of true satisfaction to those who have at heart the cause of Girard College.

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### Eternal Youth

"Boy, just a boy!" you say when something is not done as it should be by the young gentleman in question. When there is noise, forgetfulness, carelessness, the attitude of "don't wanna," or "can't anyway," you say, "Boy, just a boy!" What might be the matter do you think?

Sometimes—mind you, sometimes—I think of the future,—and then what a future I build for me!—rosy paths, everything mirthful, something I accomplish to make the world better because I'm in it. Down to "brass tacks," however, I, the boy, am having a tough time, as I

think, because I don't understand what is being done to me. Everyone else knows why I am in school; people see possibilities which lurk in me, so they say, and which must be realized. Therefore these "possibilities" are drawn out, without, perhaps, the understanding cooperation of the lad, who verily believes his teeth are being pulled out—nerve and all.

Thus time passes. My "possibilities" have been "realized." My teachers and what they stood for are not forgotten. Therefore my boy goes to school.

Civilization is just this cycle: boy to man to boy. Things gathered in one cycle which are worthy of the world's favorable criticism are retained and enlarged by the next cycle. Thus "the boy" lives forever.

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### An Accomplishment

The article following is reprinted from The Philadelphia Forum Magazine for March 1924. We congratulate the writer upon his very creditable performance.

#### THE SPIRIT OF A SCHOOL

By John M. Flynn

The author of this article is a sixteen-year old student at Girard College. The kind of men turned out at Girard seems to prove that it has caught the spirit of the motto chiseled over the gateway at Winchester, "Manners Makyth Man."—The Editor.

To judge any institution's standing as a school it is absolutely necessary to know what spirit dominates the actions of the student body. Is there a spirit of cooperation? Is the principle of right justly upheld at all times, in all places, in the relations of the students both inside the school and outside of it? Fine buildings and trained teachers do not constitute a school.

The spirit of the Seniors of a school is the barometer of that school's attitude and spirit. The Seniors have gone

"through the mill." They are and should be the recognized leaders. Doctor Thomas Arnold, the famous headmaster of Rugby School, stated that if a boy could not lead by the time he had reached the sixth form, he had no business being a sixth form man. Doctor Arnold was well fitted to make this remark, as he started the movement that has placed the spirit of the Public Schools of England upon its present plane. He sincerely believed in the earnestness of the boys. They reciprocated and placed firm faith in his leadership. Sulks, cynics and skeptics expressing opposition to Doctor Arnold's plan were ruthlessly eliminated.

School spirit of the highest type can be developed in any school where the following four elements are present:

First—Several members of the faculty who are sincere believers in and earnest workers for the good of the school. They must think in terms of years, not hours or weeks.

Second—An element of progressive leadership in the upper classes which will enter into and carry on the work for improvement in every possible manner.

Third—Public opinion in the student body that will ostracize and eliminate those who are opposed to the leader's plans for betterment.

Fourth—An absence of any desire to see what is to be "gotten out of it." It is far better never to start a drive for school spirit than to start it expecting immediate credit or results. One might work for such a movement for years and do nothing more than to plant the seed. The victory in the end, however, is inevitable.

The importance of the individual in a movement for the birth or improvement of school spirit is often forgotten. As a

school boy I look about me and see a certain chap who is interested in chemistry. He constantly studies his favorite subject in all his spare time. I have little doubt that some day he will be an able chemist. We all laugh at him occasionally, yet we respect him, for he is doing something really worth while. So it is with the individual who wants to see his school in possession of "real spirit." At first, most of the group will sneer and laugh. He will in time gain constituents. As in the case of the boy interested in chemistry, our conscience tells us that he, too, is doing something that is really worth while. We may laugh and sneer incessantly, but the fact is obvious that the individual in question has far more courage than any of us. Any one can support a well-founded belief or institution, but the person who will support a progressive and novel theory or idea is exceptional. The sheer courage and fortitude of an individual may change the spirit of a school. Eventually all red-blooded, straight thinking boys will come to know that school spirit is the most sacred advertisement of any school. The individual is important, furthermore, because he is usually the medium by which a school is judged. If he is a gentleman in school, he will be a gentleman in the street-car, the theater, his home; and thus a good advertisement.

School spirit of the highest type is present in the English Public Schools. It is said of a graduate of Winchester College, "Once a Winchester boy always a Winchester boy." Why is this statement made? Because the principles taught in the school and the spirit instilled become a part of the graduate. They play the game of life according to Winchester rules and win. When such a spirit dominates any school its product will be sought after, its name honored.

## Farewell

To be banished  
By a wave of fickle Fate's ungracious hand  
Beyond dear contact with beloved friends  
Is hard indeed.  
Intimate converse is stayed  
And I must write to voice my loss.  
From things I have learned to love  
Like an exile to a foreign shore, I go.  
But One above foresees;  
It is evident  
That my ultimate good is best insured  
By leaving for a time  
The seat and scene of many happy hour,—  
Whither again sometime I may return.  
So—for a time, perchance for all time,  
Farewell.

John M. Flynn, June '24







GEORGE WASHINGTON AUMILLER

*Downingtown, Pa.*

Palmer Certificate, J-1  
 Scholarship Prize, S-1  
 Underwood Typing Medal and Bar, S-1  
 Underwood Typing Certificate, J-2  
 Second Prize, Washington Essay Contest, S-1  
 Tennis team, S-2  
 Member of the Band, 2-2-S-2  
 First lieutenant in the Band, S-2

GEORGE BECKER

*San Gabriel, Cal.*

Member of the Glee Club, J-2-S-2



CHARLES BLOCK

*Philadelphia, Pa.*

Bookkeeping Prize, S-1  
 Assistant manager of the baseball team, J-2  
 Manager of the baseball team, S-2





SAMUEL STEELE BOSTON

*Colwyn, Pa.*

Underwood Typing Certificate, J-2

Tennis team, J-2, S-2

Remington Typing Certificate, S-2

ZELL LANDIS BRESSER

*Philadelphia, Pa.*

Tennis team, J-2, S-2

Captain of the tennis team, S-2

Remington Typing Certificate, S-1

Underwood Typing Certificate, S-1

Underwood Typing Medal and Bar, S-2



CHARLES REUBEN CASE

*Lancaster, Pa.*

Underwood Typing Certificate, J-2; medal, S-2



GEORGE HARVEY CHAMBERLAIN

*South Williamsport, Pa.*

Member of the Band, 1-1-S-2  
Sergeant in the Band, S-1,  
Member of the Orchestra, J-1, S-2  
Vice-President of the Radio Club, S-2

JAMES OVERFIELD COLEMAN

*East Stroudsburg, Pa.*

Member of the Band, 1-1-S-2  
Second lieutenant in the Band, S-2  
Member of the Glee Club, J-2-S-2  
Member of the Orchestra, S-2



GEORGE CRAIG

*Philadelphia, Pa.*

Palmer Certificate, 2-2  
Penmanship Prize, 2-2  
Remington Typing Certificate, S-1  
Underwood Typing Certificate, S-2; medal, S-2  
Assistant manager of the swimming team, S-1  
Manager of the swimming team, S-2  
President of the Camera Club, S-2





ALBERT J. K. CRESMER

*Strafford, Pa.*

Track squad, J-2  
 Track team, S-2  
 House Committee, J-1

FELIX D'ALLESANDRO

*Philadelphia, Pa.*

Underwood Typing Medal and Bar, S-2  
 Underwood Typing Certificate, S-2  
 Second lieutenant in the Battalion, S-1  
 Member of the Glee Club, J-2, S-1  
 House Committee, S-1  
 President of the Commercial Club, S-2



WILLIAM RICHARD DAVIES

*Philadelphia, Pa.*

Tennis squad, S-2  
 Early Eighties' Prize, J-1; S-1  
 First lieutenant in the Battalion, S-2  
 Quartermaster in the Battalion, S-2  
 Remington Typing Certificate, S-2



## GEORGE H. DUNKLE

*Beech Creek, Pa.*

President of Class S-1  
 Captain of Company A, S-2  
 Member of the Glee Club, S-2  
 Gym squad S-2  
 Underwood Typing Certificate, S-1  
 English Prize, S-1  
 First prize, Declamation Contest, S-1  
 L'Alliance Francaise Medal, 2-1  
 Magazine Editor, J-1-S-2; Editor-in-chief S-2  
 President of Literary and Debating Club, S-2  
 House Committee, S-2  
 Assembly Program Committee, S-1

## STUART FENNER DORNSIFE

*Berkeley, Cal.*

Assistant Manager of the tennis team, J-2  
 Manager of the basketball team, S-2



## WILLIAM FRANCIS FETTER

*Klingerstown, Pa.*

Credit for Class 2-1, J-2 by summer work  
 Baseball squad, J-1; team, S-2  
 Soccer squad, S-1  
 Basketball squad, S-1  
 Shop Committee, S-1, S-2  
 Vice-President of the Electrical Club, S-2



HENRY HAWK FICK

*Reading, Pa.*

Tennis team, S-2

MORRIS DAVID FISHER

*New York City*

Track squad, 2-2

Baseball squad, J-2

Soccer squad, S-1

Tennis squad, S-2

Cheer Leader, S-2

Underwood Typing Certificate, S-1

Underwood Typing Medal, S-1

Quartermaster sergeant in the Battalion, S-2



JOHN MATHEWS FLYNN

*Mount Carmel, Pa.*

Palmer Certificate, 2-2

History Prize, S-1

Assembly Program Committee, S-2

Member of the Glee Club, J-2-S-2





ARTHUR J. FRITZ

*Berwick, Pa.*

Soccer squad, S-1  
Baseball team, S-2  
Gym team, S-2  
Cheer leader, S-2  
Member of the Glee Club, J-2-S-2  
Shop Committee, S-2.  
House Committee, J-2

EARL FRANK GRIFFIN

*Lakewood, Ohio*

Credit for class 2-2 by summer work  
Basketball squad, J-2  
Basketball team, S-2  
Baseball team, S-2  
Soccer team, S-1  
Individual Competitive Drill Medal, J-2  
House Committee, J-2-S-2



ABRAM SHAUB HARNISH

*Lancaster, Pa.*

Assistant manager of the tennis team, J-2  
Manager of the tennis team, S-2  
Member of the Band 1-1-S-1  
Member of the Glee Club, J-2-S-2  
Shop Committee, S-1, S-2  
Secretary of the Shop Committee, S-1, S-2  
President of the Electrical Club, S-2





GEORGE ALBERT HEALIS

*Philadelphia, Pa.*

Credit for class 2-2 by summer work

GEORGE FREDRICK HETHERINGTON

*Reading, Pa.*

CLIFFORD DAVID HUDSON

*Philadelphia, Pa.*

Treasurer of Class J-2  
State Prize, American Chemical Society Essay  
Underwood Typing Certificate, S-1  
Track squad, 2-2  
Track team, J-2, S-2  
Captain of Company B, S-2  
Senior Captain, S-2





WILBERT JOSEPH HUGHES

*Philadelphia, Pa.*

Palmer Certificate, 2-2  
 Underwood Typing Certificate, J-2  
 Remington Typing Certificate, S-1  
 Swimming squad, 2-2  
 Swimming team, J-2-S-2  
 Junior Intersectional swimming champion, 2-2  
 Malpass relay team, J-1  
 Holder of 50 yd. and 100 yd. breast stroke records.  
 Secretary of the Literary and Debating Clubs, S-2

JOSEPH MONIER HUTCHINSON

*Logan, Pa.*

Member of the Glee Club, J-2-S-2



CLINTON JOHN JOHNSON

*Upper Darby, Pa.*

Underwood Typing Medal, S-2  
 Underwood Typing Certificate, S-1  
 Track team, S-2  
 Captain of Company C  
 Member of the Glee Club, J-2-S-2





JOHN PETER KLUZITT

*Philadelphia, Pa.*

L'Alliance Francaise Medal, 2-2  
 Drum major in the Band, J-2-S-2  
 Sergeant in the Battalion, 2-2-J-2  
 Member of the Glee Club, J-2-S-2  
 Member of the Orchestra, J-1-S-2  
 Orchestra Award, second prize, S-2  
 Cheer leader, S-2  
 Underwood Typing Certificate, J-2  
 House Committee, S-1  
 Editor of the Magazine, S-1-S-2

MILTON WALLACE KEIL

*Philadelphia, Pa.*

Credit for class 2-2, J-2 by summer work



PAUL JOSEPH LACEY

*Philadelphia, Pa.*

Underwood Typing Certificate, J-2  
 Swimming squad, J-1, S-1  
 Gym team, S-2  
 Sergeant major in the Battalion, S-2  
 Member of the Glee Club, J-2-S-2  
 Secretary of the Electrical Club, S-2





CARL LOUIS LAMBIASE

*Philadelphia, Pa.*

Member of the Band, 1-1-S-2  
Supply sergeant in the Band, S-2  
Member of the Glee Club, J-2-S-2  
House Committee, J-1

ARTHUR LEWIS LEFCOWITZ

*Philadelphia, Pa.*

Credit for Class J-2 by summer work  
Underwood Typing Certificate, S-1  
Member of the Band, 7-B-S-2  
Sergeant in the Band, S-2  
Member of the Glee Club, S-1



JOHN ENGLE LEWIS

*Pottsville, Pa.*

Member of the Band, 7-A-S-2  
Sergeant in the Band, S-1, S-2  
Member of the Glee Club, J-2-S-2  
Member of the Orchestra, J-1-S-1  
Singing Prize, 1921





THEODORE WILLIAM LINGSCH

*Philadelphia, Pa.*

Treasurer of Class S-1, S-2  
 Palmer Certificate, J-2  
 Underwood Typing Certificate, S-1  
 Swimming squad, S-1  
 First prize, Piano Contest, S-2  
 Member of the Band J-1-S-1  
 Member of the Glee Club, J-2-S-2  
 Vice-President of the Literary and Debating  
 Club, S-2

ARTHUR WILLIAM LITTLE

*Philadelphia, Pa.*

Track squad, 2-2  
 Gym team, S-2; Captain, S-2  
 Scholastic reporter, S-2  
 First lieutenant in the Battalion, S-2  
 Member of the Glee Club, J-2-S-2  
 Secretary-Treasurer of the Camera Club, S-2



ROY EDGAR LOWE

*Punxsutawney, Pa.*

Member of the Band, 1-1-S-2  
 Sergeant in the Band, S-2  
 Member of the Glee Club, J-2-S-1

## WALTER MAILLARDET

*Philadelphia, Pa.*

Business manager of Class J-1, J-2  
 Basketball squad, 2-2; team, J-2, S-2  
 Baseball squad, 2-2; team, J-2, S-2; Captain S-2  
 Phila. all-scholastic soccer team, S-1  
 Captain of Company D  
 Member of the Glee Club, J-2-S-2  
 First prize, Safety Device Essay, J-2, S-2  
 First prize, Individual Competitive Drill, 2-2

## GEORGE FRANKLIN MEIKRANTZ

*Parkside, N. J.*

Underwood Typing Certificate, S-1  
 Underwood Typing Medal, S-1  
 Assistant manager of the track team, J-2  
 Manager of the track team, S-2  
 Member of the Glee Club, S-2  
 Secretary of the Commercial Club, S-2



## GEORGE HOWARD MALONEY

*Philadelphia, Pa.*

President of Class J-1, S-2; Vice-President, J-2  
 Secretary of Class S-1  
 Underwood Typing Certificate, S-1  
 Basketball team, S-2; track squad, 2-2  
 Soccer squad, 2-1; team, J-1, S-1  
 Supply sergeant in the Battalion, S-1  
 Member of the Glee Club, J-2-S-2  
 Conference Committee, S-1, S-2  
 Assembly Program Committee, S-2  
 Editor of the Magazine, 2-2  
 House Committee, 2-1, 2-2  
 President of the Chemistry Club, S-2



GEORGE HENRY MENNIG

*Clarks Summit, Pa.*

Baseball squad, S-2  
 Gym team, S-2  
 Second lieutenant in the Battalion  
 Member of the Glee Club, J-2-S-2

FRANCIS KENNARD MOORE

*Wilmington, Del.*

Palmer Certificate, 2-2  
 Underwood Typing Certificate, S-1; medal, S-2  
 Basketball team, S-2  
 Track team, 2-2-S-2; Captain, S-2  
 Holder of 440 yd. dash record, J-2  
 Adjutant in the Battalion, S-2  
 Member of the Glee Club, J-2-S-2  
 President of the Glee Club, S-2  
 House Committee, 2-2



ROBERT WILLIAM MORRISON

*Hazleton, Pa.*

Member of the Band, 2-2-S-2  
 Captain of the Band, S-2  
 Member of the Glee Club, J-2, S-1  
 House Committee, J-1, S-2  
 Shop Committee, J-2-S-2; Chairman, S-2  
 Member of the Orchestra, J-1  
 First prize, Washington Essay Contest, S-1  
 Vice-President of the Chemistry Club, S-2





EDWIN FORREST PRIZER

*Philadelphia, Pa.*

President of Class, J-2  
 Palmer Certificate, 2-2  
 Remington Typing Award, S-1  
 Underwood Typing Certificate, J-2  
 Basketball team, S-2; Captain, S-2  
 Member of the Glee Club, J-2-S-2  
 Magazine Editor, S-2  
 President of the Dramatic Club, S-2  
 Singing Prize, 1920

CHARLES ALVIN PAUL

*Philadelphia, Pa.*



EDWARD PYWELL

*Chews Landing, N. J.*

Second lieutenant in the Battalion, S-1  
 Shop Committee, J-2  
 Secretary-Treasurer of the Chemistry Club, S-2



CHARLES WESLEY SALTER

*Selinsgrove, Pa.*

Sergeant in the Battalion, S-1  
 Secretary of the Radio Club, S-2  
 Baseball squad, S-2

WILLIAM GASSNER SCHAFFER

*Philadelphia, Pa.*

Credit for Class 2-2 by summer work



HOWARD KENNEDY SCHWAMB

*Philadelphia, Pa.*

Vice-President of Class S-1  
 Secretary of Class J-2  
 Treasurer of Class J-1  
 Underwood Typing Certificate, S-1; Bar, S-2  
 Member of the Band, 1-1-S-1  
 Member of the Glee Club, J-2-S-2  
 Member of the Orchestra, J-2  
 Conference Committee, S-2  
 President of the Radio Club, S-2





JOHN COLLIN SHEETZ

*Harrisburg, Pa.*

Assistant manager of the baseball team, J-2  
Member of the Glee Club, J-2-S-2

ROBERT JAMES SHUGG

*Wilkes Barre, Pa.*

Member of the Band, 1-2-S-2  
Sergeant in the Band, S-2  
Member of the Glee Club, J-2-S-2



LAWRENCE SOMMERS

*Mountainhome, Pa.*

Secretary of Class J-1, S-2  
Palmer Certificate, 2-2  
Remington Typing Card Case, S-1  
Underwood Typing Certificate, J-2  
Underwood Typing Medal and Bar, S-1  
Orchestra Award, First prize, J-2, S-2  
Member of the Band, 1-1-J-2  
Member of the Orchestra, 2-2-S-2  
Concertmaster of the Orchestra, S-1, S-2  
Secretary of the Dramatic Club, S-2  
Remington Typing Gold Medal, S-2





ROBERT MCKINLEY STEWART

*Philadelphia, Pa.*

Assistant business manager of Class J-1, J-2  
 Business manager of Class S-1, S-2  
 Underwood Typing Certificate, S-1 ; medal, S-2  
 Soccer team, J-1, S-1  
 Basketball team, S-2  
 Baseball squad, J-2 ; team, S-2  
 Second lieutenant in the Battalion, S-1  
 Member of the Glee Club, J-2-S-2

BURNHAM EVERETT STONE

*Philadelphia, Pa.*

Assistant business manager of Class S-1  
 Swimming squad, 2-2  
 Swimming team, J-1-S-2  
 Malpass relay team, J-2  
 Soccer team, S-1  
 Member of the Glee Club, J-2-S-2  
 House Committee, 2-2  
 Bulletin Committee, S-1, S-2



GEORGE WAGNER TINKLEPAUGH

*Berwich, Pa.*

Underwood Typing Award, J-2





WILLARD ELY WEITZEL

*Norristown, Pa.*

Underwood Typing Medal, S-2  
Second lieutenant in the Battalion, S-1  
Member of the Glee Club, J-2-S-2

LOUIS WEISS

*Logan, Pa.*

Credit for Class 2-2 by summer work  
Basketball squad, J-2  
Basketball team, S-2  
Soccer squad, S-1  
Member of the Glee Club, J-2-S-2  
Individual Competitive Drill Medal, J-2



WILLIAM RICHARD WHITE

*Philadelphia, Pa.*

Credit for Class J-2 by summer work  
Assistant business manager of Class J-2  
Basketball squad, J-2; team, S-2  
Soccer squad, J-1  
Baseball squad, S-2  
Underwood Typing Certificate and Medal, S-1  
Sergeant in the Battalion, S-1  
Member of the Glee Club, J-2-S-1  
House Committee, J-1, J-2, S-2  
Vice-President of the Dramatic Club, S-2





## JOHN MUIR WILLIAMS

*Philadelphia, Pa.*

Credit for Class J-2 by summer work  
Baseball squad, J-1  
Underwood Typing Medal, S-2  
Remington Typing Award, S-2  
Member of the Glee Club, J-2, S-1  
House Committee, J-2, S-1  
Royal Typing Award, S-2

## EMIL ZARELLA

*Philadelphia, Pa.*

Vice-President of Class J-1, S-2  
Underwood Typing Medal, S-1  
Underwood Typing Certificate, J-2  
Soccer squad, 2-1; team, J-1-S-1  
Baseball team, S-2  
Track team, 2-2  
Member of the Glee Club, J-2-S-2  
Conference Committee, J-1-S-1  
Assembly Program Committee, S-2





### The Commercial Course

A vital part of our High School curriculum is the commercial course. Without fear of contradiction, it may be stated that it offers training equal to that given by the best business schools and so-called business colleges.

The present facilities of the Commercial Department are overcrowded, and more room is urgently needed owing to the fact that more boys are now pursuing commercial studies. The rooms now used exclusively for commercial purposes are: a bookkeeping room, given over to penmanship, bookkeeping and business law; a typewriting room, equipped with desks containing typewriters and various office appliances; and a room for shorthand. Other commercial subjects are taught in various rooms throughout the High School.

### IMPORTANCE OF ENGLISH

Correct English, as the boys soon learn, counts much both towards securing and towards holding a position. Every boy, therefore, is given thorough instruction in the correct use of good English. Not only oral English is studied, but also written English, such as theme and letter writing, letters of application being especially stressed. The latter type of letter is often the link between the student and his position.

### BUSINESS ARITHMETIC

Preparatory to studying the foundational principles of bookkeeping, all boys

are instructed in business arithmetic. The instruction includes the best ways of adding a column of figures, short methods of billing, deduction of discounts and rebates, collection, interest, percentage, etc. Absolute accuracy is the aim, as an inaccurate result is valueless in business.

### JUNIOR BUSINESS TRAINING

A course in junior business training which is also given as a preparation for the study of bookkeeping, consists of a study of business methods, customs, and procedure. Practice is given in various clerical positions, such as that of mail clerk, billing clerk, order clerk, cashier, etc., which in addition to being foundational, serves as a try-out, helping the boy to decide whether or not he should elect the commercial course.

### VOCATIONAL GUIDANCE

Before electing the mechanical or commercial course, the content of both courses is studied, and thorough acquaintance with every part of the two is gained before a selection is made. In deciding the proper branch to choose, boys are reminded of the conditions under which they will live after leaving the College. A committee of several members of the Faculty, the Vocational Guidance Committee, gives the boys valuable help in choosing their vocation. Both sides of the question are explained by the Commercial and Mechanical School teachers. Finally, to aid further in the choice several tests are given which tend to show

rather accurately for what the boys are best fitted.

All boys, whether commercial or mechanical, receive a year of junior business training and the first principles of bookkeeping. At the end of this year, however, comes the parting of the ways; those taking the mechanical course go to the Mechanical School every afternoon, while those taking the commercial course study commercial subjects in the afternoon, this roster continuing during the Junior and Senior years.

#### PENMANSHIP

Penmanship, the first essential of a good clerk and bookkeeper, is taught for three half-periods each week for a year. To the boys who become especially good writers, the Palmer Company, whose method is exclusively taught, gives certificates of proficiency. The number of these certificates received by Girard boys is increasing steadily.

#### DIVISION OF COMMERCIAL COURSE

After having learned the first principles of bookkeeping, the commercial boys take up its further study. At this time, however, the boy again chooses his course—the choice being between the stenographic and the accounting or the clerical course. Much help is also given in making this choice: in general a boy with mathematical ability is advised to elect the accounting course, while a good English student is advised to elect the stenographic course. No attempt is made to force him into making an election, however, the boy making his own choice.

#### LOCAL INDUSTRIES

The local industries course, the aim of which is acquainting the students with the main industries of Philadelphia, is pursued only by the accounting students,

the advantages of the Port of Philadelphia and the places where raw materials come from being emphasized. By visiting the factories, wharves and docks which are studied, the boys develop a deep interest in this subject.

#### BUSINESS ORGANIZATION

Following the local industries course, the students of accounting take the business organization course, which covers the fundamentals of business administration and the inter-relations of the different departments; thus, the boy may learn how to train for the next higher position, and understand the relation between his own position and those positions of other departments.

#### SHORTHAND

While the students of accounting are engaged in these two interesting subjects, the stenographic students are acquiring the theory and principle of shorthand.

This subject proves of increasing interest, because every day something new is learned. At the beginning the boys are informed that they must write ninety words per minute before graduating, a task which at first seems impossible; however, as progress is made, the seeming impossibility decreases until when the last year comes, the task is accomplished. Dictation in every line of business is given, the boy thus acquiring a good business vocabulary.

#### ACTUAL OFFICE PRACTICE

To acquaint the Seniors with actual business methods valuable office practice is secured by arranging for them to work in the various College offices during the afternoons, in which they learn not only how to take and transcribe dictation effectively, but also how to do filing, mimeographing and general clerical work.



A CLASS IN TYPEWRITING

### TYPES OF WORKERS

There are always three types of workers in all lines of business; namely, poor, average and exceptional. So it is among stenographers. A boy slow at dictation is able to do billing or other kinds of clerical work; a boy of average ability can readily be a stenographer; and the boy of exceptional ability has the opportunity of sometime becoming a court reporter, a position which tests the utmost ability of the stenographer to take dictation rapidly and accurately.

### USE OF TYPEWRITER

An office worker must know how to operate a typewriter, but it is not enough that he know the operation of but one kind. He must be able to operate the other kinds, for when he obtains a position, he does not know what kind of

machine he will have to use. As use puts a typewriter out of order, it is therefore necessary for the operator of the machine to know how to repair it. Realizing this fact, the teacher sees to it that the boys know not only the operation of the machine, but also the proper use and care of it.

After the operation of the keyboard is thoroughly learned, tests, which are distributed by the various typewriter companies, are given monthly for speed and accuracy. Of the medals which are awarded for a required number of words per minute, Girard boys win many.

### OFFICE TRAINING

A subject most practical in connection with office work is office training, which includes the method of handling correspondence in the quickest and best way.



SECTION OF CLASS IN OFFICE APPLIANCES

All forms of remittances and other business papers are studied, and the students learn to cut stencils and to operate the mimeograph. Although really supplementary to the stenographic course, this subject is, nevertheless, just as valuable for boys who take the accounting course.

#### OFFICE APPLIANCES

The office appliances course is taken only by the accounting students. There is a sound reason for this: bookkeepers and accountants add many columns of figures every day, while the stenographer may never have to do much figuring, therefore not necessitating the study of this subject. In this course, the boys suffer a handicap, because of inadequate room and not enough machines to accommodate all the members of the classes. However, we are assured that as soon as

additional room is found, more machines will be bought.

#### KIND OF MACHINES TAUGHT

The boys are taught to use the following machines: ditto duplicator, mimeograph, Elliot-Fisher Billing Machine, Wahl Adding Attachment on Remington Typewriter, Comptometer, Monroe Calculating Machine, and Burroughs Adding Machine. This training is not enough to fit the boy to become later an expert or professional user, but is enough to make him at least familiar with the machine and not be afraid to use it.

#### SALESMANSHIP

Every person has ideas which he wishes to impress upon others. This process of convincing is known commercially as "selling the idea." Selling applies to anything which one wishes to convey to





A COMMERCIAL LAW CLASS

another person. To teach the boys the most effective way to sell merchandise, services, or ideas, the salesmanship course is studied for one term. It is impossible, however, to make any student a good salesman on theory alone. "Practice makes perfect" may be well applied here. Mr. Frank Richard, Vice-President of the John B. Stetson Company, says, "Experience is the greatest teacher, but an exchange of experience covers more ground in less time." This is the fundamental reason for this course. Many of the students get the necessary practical experience by working in department stores during the rush season, where they can put into use the theory they have learned.

#### COMMERCIAL LAW

Money spent foolishly is money wasted. Thus, if one has a slight pain and has learned to treat it himself, he saves the expense of calling a doctor. He should be able to judge the seriousness of the pain, however, and know when to see a doctor. So it is with law: one must know when to consult a lawyer. Girard College provides a commercial law course to advise the boy when and how to consult a lawyer, to teach him important law matters and to recognize the validity of certain business forms, and to inform him of his rights in, and his obligations to, the business world. This knowledge is essential because in business the clerk comes into contact with many business forms and papers. To understand fur-

ther about these legal documents the boy is required to make out forms of co-partnership, bills of sale, etc., for the classes in bookkeeping.

#### ACCOUNTING

The students of the accounting course take up an advanced study of the underlying principles of bookkeeping, which for those who intend to follow an accounting course in a university carries them through at least the first whole year of university work. This study is made as practical as possible by the use of sets and business forms which are so varied in character that a general idea is acquired of the work done in every business house. With this preparatory knowledge a student is able upon leaving the College to accept a position as assistant bookkeeper in practically any business house, or to take entire charge of the books of a small business.

A practical use of bookkeeping and accounting is the keeping of the class books. By this method, students of these groups keep an up-to-the-minute record of the financial matters of the class and thus make way for the proper control of such affairs in later life.

#### SECURING POSITIONS

As the Girard Commercial Department gives such an excellent business and general education, it seems just that the boys should obtain positions equal to their ability. For this purpose, Girard College has a special department, which keeps in close touch with business houses throughout the city. The places of employment are closely investigated as to general sanitary, working, and living conditions.

The commercial graduate should upon leaving Girard College advance in the office in which he is employed. He

should stand out as a first class worker, for the average office worker has had not nearly as much training in either commercial or cultural subjects.

#### Vocational Guidance at Girard

When Girard College students reach the age of fourteen to sixteen years, it is necessary for them to choose in a general way their future occupation. In this matter some form of guidance is necessary: first, because at this age the boy does not know the various occupations and the advantages or disadvantages each has to offer, and neither does he know for what he may be particularly fitted; secondly, because a boy between the ages of fourteen and sixteen years of age may not choose to the best of his ability. It may be concluded, therefore, that vocational guidance in some form is necessary for the boy's future welfare.

For these, and perhaps various other reasons, a system of vocational guidance was organized about three years ago. At the same time a committee, known as the Committee on Vocational Guidance, was formed, consisting of the following members from the faculty: Mr. Bowman, chairman; Dr. Jameson, Mr. Melchior, Mr. Witherbee, Dr. Johnson, Mr. Foust, and Mr. Jester.

The work of the Committee consists of providing the information about occupations necessary to making an intelligent choice and in administering various tests of the boy's intelligence, natural gifts, or leanings toward any certain trade or course. What might be called the first test is given to the boy near the end of the 2-1 term to help decide whether he should choose the mechanical or the commercial course.

A list or outline of methods of teaching a student various topics pertaining to

occupations, has been worked out and applied advantageously. During the first year of high school, in the English department, the boy is given biographical and character studies such as may be of interest and inspiration to him. He is taught the value of an education, and is given a study of vocations from a social point of view. In the civics department the boy is to be informed as to the content of the courses offered in the Commercial and Mechanical schools and the advantages offered by each. This study in the civics department as yet has not been offered, but it is to be worked out more fully and put into practice soon. Finally, the boys are encouraged to discuss the courses, and their ability to pursue one successfully, with commercial and mechanical school teachers, members of the Committee on Vocational Guidance, their mothers and relatives or friends.

In the 2-1 term the boy is required to fill out a blank calling for a decision, with two reasons for the election; also an explanation as to how he arrived at his decision. As a check on his decision, different forms of intelligence and mechanical aptitude tests are given, as previously mentioned, these being followed by opinions obtained from Commercial and Mechanical school teachers pertaining to his ability, based on pre-vocational, or try-out work in these lines. Right here it might be well to say that beginning with the seventh grade and lasting until the period during which the boy actually begins work on his chosen vocation, the student is given opportunities to get an idea of each vocation offered. In the seventh grade, for instance, the boy is given an idea as to woodwork, or pattern making, and printing, followed the next term by work in the Foundry and later by work in the Forge. All this, of course,

does not take place during his stay in the seventh grade, but is divided up so that he may receive one course one term and another the next. A year later some idea as to machine shop work is offered. Lasting during the year, just before the Junior year, what might be called a preparatory course in drafting is given the boy. During this same period a beginning in bookkeeping is given to those who intend to choose the mechanical school course and to those who may desire the commercial course. Thus the various courses and vocations offered at Girard are kept before the student who gets an inkling of each one in turn. At the beginning of the second half of the second year in high school, the boy taking the mechanical School course is interviewed, and makes a choice of two vocations for trial, one of which he is to follow for the remainder of the term, his final choice to be made just before entering the Junior year, thus affording two years in which to learn his vocation. During this time the boy choosing the Commercial School course obtains a further knowledge concerning bookkeeping and commercial arithmetic.

As was mentioned before, at the end of the first half of the second year in high school, the boy is required to fill out a blank stating his intentions regarding the election of the commercial or the mechanical course. Shown also on this blank are the results of the boy's general intelligence test, the result of the achievement test, and the result of a mechanical ability test. Directly following these statements is the question, "In what line has this boy shown special mechanical aptitude?" and also the recommendation of the Vocational Guidance Committee, followed by the final decision.

At the end of the second year the

student who has chosen the commercial course is required to fill out another sheet for the election of the stenography or the clerical course, stating on the sheet the course he expects to elect and giving three reasons for his choice. It is also required that he make a list of the studies he likes best and the subjects in which he received his lowest marks. After being examined by the chairman of the Committee, this blank is filled out in full, stating his teachers' reports as to his ability in English, spelling, mathematics and bookkeeping, and the results of special tests given him in the above subjects, completed by the final advice of the chairman and the course elected. As a result of the special tests and reports given, if the boy shows up better in English and spelling than in mathematics and bookkeeping, he is recommended to choose the stenography course, and vice versa.

As may be readily discerned from the facts above, the boy at Girard has every opportunity for making a wise choice of his future occupation. At Girard College the boy has especially good guidance, for he comes into intimate contact and has personal acquaintance with his instructors and teachers and readily profits thereby.—Burnham E. Stone, June '24.

### A Reporter's Impression

It is an easy task to carry on when the sun shines but the test comes when rain pours. In the eight and one half years I have been a student of Girard College I have never participated in a more enthusiastic nor spirited celebration in honor of the man who has already given America at least ten thousand competent intelligent citizens and will continue to contribute to the ever-growing mass of Americans for centuries after we are all gone, trained and worthy leaders

of men. Such a celebration is a great tribute to Stephen Girard. The speakers, the musical organizations and the military organization all seemed to measure up to our fondest desires in the excellence of their performance. Mr. Edward P. Geuther, who spoke at the morning Chapel services, in addition to being a fount of enthusiasm himself, shed a new and forceful light on the thoughts and ideals of our Alumni. Mr. Cornelius D. Garretson, the speaker of the day, is typical of the Girard man we all admire. In a quarter of a century he has achieved great success. By the sheer force of hard work he put on its feet and made pay a tottering concern, whose credit was almost ruined, until today it is one of the largest concerns of its kind in the United States. In his meteoric rise Cornelius Garretson never lost his interest and esteem for his associates and fellow citizens. In turn they too have never lost their respect and appreciation for him. If the Girard College of twenty-five years ago turned out such men, what may we not hope for the Girard College of today?

### To an Ancient Ruin

What men have made thee, slab of cold gray stone,

Thou weather beaten mass, long ages gone,  
What secrets of the past with thee alone  
Lay hidden, as the stream of life rolls on?  
What clever hand hath fashioned thee to vie  
With the undying hills in length of days?  
His memory dead and gone, his fame must die  
With thee, Oh crumbling ruin of old days.  
Ah, testimonial to the pride of men,  
That vainly seek to give the world their name  
Upon a stone that crumbles slowly when  
The wind and weather touch it. Such is fame!  
Grave not thy name upon the crumbling rock,  
Nor yet upon the page with thoughtful pen.  
Thy name and deeds will weather every shock,  
Do thou but grave them on the hearts of men.

—Louis C. Olmsted, 2-2-1.



## SWIMMING

### The Past Swimming Season

The swimming team had a very unsuccessful season, winning only two meets and losing eight. In two interscholastics the same number of places were won, both in the 100 yd. breast stroke, the first by Montgomery, who placed second in the Central Y. M. C. A. classic, thereby winning a silver medal, and the other by Hughes placing fourth at Swarthmore.

After Coach Bernard had whipped together what he thought to be a winning combination, graduation took two of the mainstays, Captain Brooks and London, both sprint men, while ineligibility barred more. Brooks was late in showing any form, while London was the high scorer, netting 45 points in 7 meets, being the most consistent place getter.

The redeeming feature of the season was the fine showings of the Juniors who won every meet but two. Counting on past performances and allowing room for improvement, next season will probably be the reverse of the one just past.

By doing away with the plunge, two new events were added to the program, namely, the breast and back strokes. In

the former, Hughes, Montgomery and Kennedy performed well for the Varsity with Doran, Grant, Mood and Montgomery again showing up the best for the Juniors.

Konarski, Bevan, Fetter and Harker back stroked their way to places for the Varsity with the last three doing their inverted act for the Juniors. All four will be back next season and with a little more experience should prove winners for Girard.

Following is a summary of the season's scores:

Girard 20	Central H. S.	33
Girard 31	Coatesville H. S.	31
Girard 26	Frankford H. S.	18
Girard 8	Germantown H. S.	36
Girard 15	Northeast H. S.	29
Girard 38	Roman Catholic H. S.	6
Girard 18	U. of P. Freshmen	44
Girard 28	Wilmington H. S.	34
Girard 26	U. of P. Freshmen	36

Swarthmore Interscholastics (Hughes 4th in the 100 yd. breast stroke.)

Girard 16	West Philadelphia H. S.	28
Malpass Cup races at the Central Y. M. C. A. (Montgomery 2nd in the 100 yd. breast stroke.)		

Juniors 47	Central Branch Y. M. C. A.	15
Juniors 28	Coatesville Y. M. C. A.	34
Juniors 47	Ardmore Y. M. C. A.	15
Juniors 42	Germantown Y. M. C. A.	20
Juniors 38	Northeast H. S. Jrs.	6

Juniors 36	Wilmington Y. M. C. A.	26
Juniors 30	North Branch Y. M. C. A.	32
Juniors 39	West Branch Y. M. C. A.	23
Juniors 41	West Catholic H. S.	12

## SUMMARY

Varsity—won 2; lost 8. Juniors—won 7; lost 2.

### Intersectionals

The intersectional swimming meets were held in three groups this year so as to distribute more evenly entrants of similar calibre. This plan, however, did not work to perfection as runaways resulted in two of the three meets. In the A-B-C contest, B surprized many by netting 47½ points to A's 32 and C's 6½.

Section D with 36 points, E with 30, and F with 20 proved to be the tightest contest of the three; D winning out by placing in all events.

Section G completely submerged all teams in their group, totalling 53 points, while H 16, I, K, and L gathered 23, 6, and 2 respectively.

### TRACK

#### Lower Merion Trackmen Victorious

On the Ardmore grounds, Saturday April twelfth, Girard's track team met with a 59-40 defeat. Scull, the home team's captain was the outstanding feature of the meet, capturing first place in the century and furlong dashes and second in putting the shot. All the races furnished exciting competition, the finishes being extremely close. Girard annexed all six places in the jumping events, while her other first was in the half mile run, won by Captain Moore.

100 yard dash: Scull, Lower Merion; Moore, Girard; Cooper, Lower Merion. Time 10.2 seconds.

Pole Vault: Derham, Lower Merion;

Perring and John tied for second, Lower Merion; Height 8 ft.8 inches.

Broad Jump: Johnson, Girard; Graden, Girard; Cresmer, Girard; Distance 20 feet, 7 inches.

Half-mile run: Moore, Girard; Lockwood, Lower Merion; Smith, Lower Merion; Time 2 minutes 13 seconds.

12 lb. shot put: Morris, Lower Merion; Scull, Lower Merion; Perotti, Girard; Distance 40 feet, 1 inch.

High jump: Graden, Girard; Johnson, Girard; Cresmer, Girard; Height 5 feet.

220 yard dash: won by Scull, Lower Merion; Cooper, Lower Merion; Moore, Girard; Time 23 seconds.

1 mile run: Kohlas, Lower Merion; Blanford, Lower Merion; Hauser, Girard; Time, 5 minutes 12 seconds.

Javelin Throw: Derham, Lower Merion; A. Moore, Girard; Haines, Girard; Distance 129 feet 9 inches.

Low Hurdles: (220 yards) Peering, Lower Merion; Johnson, Girard; Derham, Lower Merion; Time, 29 seconds.

Discus Throw: Kline, Lower Merion; Linton, Girard; Perotti, Girard; Distance 90 feet 4 inches.

#### Penn Charter Pressed

Penn Charter's track team, Interacademic League Champions, was pressed to the limit to earn a 57-51 victory over our trackmen, at Penn Charter's field on May third. The failure to score enough points in the pole vault event, the last one on the program, cost the visitors the contest. Moore accounted for 13 of Girard's points, while Martin Brill proved a shade more brilliant by scoring 15 of his team's counts.

100 yard dash: Smith, Penn Charter; Moore, Girard; M. Brill, Penn Charter. Time, 11 sec.

12 lb. shot put: M. Brill, Penn Charter; Linton, Girard; Glonninger, Penn Charter. Distance, 41 ft. 2½ inches.

120 yard low hurdles: Gibson, Penn Charter; Johnson, Girard; Pierie, Penn Charter. Time 18 2-5 sec.

220 yard low hurdles: Pierie, Penn Charter; McBride, Penn Charter; Johnson, Girard. Time 28 6-10 sec.

880 yard run: Moore, Girard; Gibson, Penn Charter; Hudson, Girard. Time 2:17

One mile run: Hudson, Girard; Houser, Girard; Clepner, Penn Charter. Time 5:19 3-5

220 yard dash: Moore, Girard; Smith, Penn Charter; Harris, Girard. Time, 23 9-10

High Jump: Weaver, Penn Charter; Graden, Girard; Glonninger, Penn Charter. Height, 5 ft. 6 in.

Broad Jump: Bevan, Girard; Graden, Girard; Adams, Penn Charter. Distance, 19 ft. 2½ in.

Pole vault: Sibson, Penn Charter; Cresmer, Girard; Gibson, Penn Charter. Height, 9 ft.

Javelin throw: Pierie, Penn Charter; Harris, Girard; Brill, Penn Charter. Distance, 162 ft.

Discus throw: Brill, Penn Charter; Linton, Girard; Perotti, Girard. Distance, 99 ft. 2 in.

### **Girard Lacking**

George School's eight first places alone entitled her track team to a victory over Girard College's trackmen on May 24. Levy captured the latter's only first, putting the shot 39 ft., 6 inches. Dutton, 220 yard interscholastic champion was pushed to the limit by Captain Moore to win both dashes, who finished but a scant half yard behind in both races. Hudson

in gaining second place in the mile run, a few seconds behind the winner, came within four seconds of our school's record, his time being 4 minutes, 48 sec. We placed in all events but the javelin. Final score 53-37.

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## **TENNIS**

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### **Tennis Team Loses First**

On Saturday, April 12, the tennis team opened their season and were completely outclassed by Germantown's racquet wielders. Bresser's victory over Hall was Girard's only victory.

The match between Boston and Shellenburger was called during the second set because of lack of time. The results of the meet are as follows:

First singles, won by Bresser, Girard, over Hall, Germantown. Scores, 6-4, 2-6, 7-5.

Third singles, won by Buttler, Germantown, over Fick, Girard. Scores, 6-2, 6-1.

Fourth singles, won by McGlarthey, Germantown, over Payne, Girard. Scores, 6-0, 6-3.

First doubles, won by Germantown (Turcle and Kurtz) over (Bresser and Aumiller) Girard. Scores, 2-6, 7-5, 6-2.

Second doubles, won by Germantown (Buttler and McGlarthey) over (Fick and Payne) Girard. Scores, 6-2, 6-1.

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On Saturday, April 26, the tennis squad traveled to Westtown Boarding School and were set back by the score of five matches to one in a bitterly fought meet. Every match went to three sets except in the case of second doubles. In this match Fick and Payne lost a hectic contest by the scores of 5-7 and 10-12. Boston was the only Girard winner of the

day, his matches ending in the figures 0-6, 6-4 and 6-3. Bresser played an excellent game but was forced to accept defeat after he had carried the first set to a 6-4 win. The last two matches ended in 6-3 victories for his adversary.

### Girard on Top

Girard netted her first tennis victory of the season when she trimmed Swarthmore Prep. by a 2-1 score in a short match on May 6. In the first singles Olston of Swarthmore defeated Bresser of Girard by the score 6-4, 7-5. Boston and Payne were Girard winners by the scores of 6-1, 6-0, and 6-2, 6-1 respectively.

### George School 8 Girard 1

The Girard tennis team traveled all the way to George School on Saturday, May 10, only to be beaten by 8 sets to one. Boston and Fisher, pairing off in third doubles, were the only winning visitors of the day. This was the only three set match of the day.

### Look At This!

Girard had comparatively little trouble in defeating Philadelphia Normal School on Saturday, May 31. At the end of the matches Girard had tallied 7 matches to 0 for the visitors.

## BASEBALL

### Southern Wins

A comfortable lead in the early innings earned Southern High School a 9-7 victory over the Girard nine in the initial game of the baseball season. The visitors gathered fifteen hits to seven for the home nine, and played a much more fin-

ished game. Poor support spoiled what promised to be a great debut for Steiner, a new man on the mound for Girard.

Score by innings:										R	H	E
Southern.....	4	1	0	1	0	0	3	0	—	9	15	2
Girard.....	0	0	2	0	0	2	3	0	—	7	6	5

### National Farm School 4, Girard 1

National Farm School's ball tossers were a bit too strong for Girard at Doylestown on April 26, and as a result, our boys returned on the short end of a 4 to 1 score. Girard's three hits were well scattered, our only run coming in the second when Maillardet singled, advanced to second on Gray's infield tap, and then reached third on Ritter's out at first, scoring when M. M. Cohen let Hetherington's third strike slip thru his fingers. Our opponents met Steiner's slants at the very start and annexed a pair of runs on a double to right and three singles. Again in the third and fifth innings they garnered counters by timely hits.

Score by innings:										R	H
Girard .....	0	1	0	0	0	0	0	0	—	1	3
Nat'l Farm School	2	0	1	0	1	0	0	0	—	4	8

### April 30

Greeted with a deluge of hits and rain, Girard's nine suffered their third successive defeat at the hands of Pennsylvania Freshmen. The yearlings garnered twenty-five hits and had the home team at their mercy throughout. A home-run over the left center field fence by Zarella saved Girard from a shutout. Incidentally, this was the longest hit ever made on the College grounds.

### George School 4, Girard 3

With two out, two on base, two strikes on the batter in the ninth inning and



Girard leading four to three in their game with George School on Saturday, May third, White dropped Flowers' high fly in right field the two runners scoring the tying and winning runs.

After Stetler had fanned three of the first four batters to face him, Girard pounced on the deliveries of Shelmire and gleaned two runs in the first, and one in the second and the third. A single in the eighth and ninth innings was all Girard could do after that.

George School counted in their half of the second. Shelmire walked, Kempter sacrificed him to second, an outfield error and a sacrifice fly scored him. George School tallied again in the fifth and in the fatal ninth.

### A Real Battle

After her hard luck game with George School, Girard tripped Palmyra H. S. by a 5 to 4 count in eleven innings.

The Jerseyites scored in the first on a double by Burr, a theft of third and Zarella's error on Davis' third strike.

Girard came back in the third and annexed two runs. Gray singled and Fetter doubled, Gray taking third. Maillardet's sacrifice hit scored Gray, and Fetter scored when third baseman Burns let the throw to catch Fetter slip thru his fingers.

In their half of the fourth, Palmyra again forged into a lead by a one run margin and added another in the fifth.

Girard gained a run in the seventh and knotted the count in the eighth when Fetter cracked the ball over the left field barrier for a round tripper. With two out in the eleventh and Stewart on second, White hit a Texas leaguer over third, scoring Stewart.

Stanley Stetler pitched a beautiful game, walking only one man and strik-

ing out 21 batters, his high run being six straight, coming in the eighth, ninth and tenth innings. In the seventh he fanned three batters on nine pitched balls. This runs Stetler's strike out record to 31 in two games.

Score by innings:

R H E

Palmyra .....1 0 0 2 1 0 0 0 0 0—4 5 1

Girard .....0 0 2 0 0 0 1 1 0 0 1—5 10 4

### May 10

The West Philadelphia High School baseball team clubbed their way to an easy victory over our team, the sad figures showing an 18-5 result. Except for one bad inning, Girard would have been in the running; however, the visitors in the second frame, accounted for nine runs, these being enough to decide the contest. A rally by the home team closed the contest.

### Shutout

Our game with Central High School on Tuesday, May 13, turned out to be a much better game than anticipated, even though we were defeated by a 5-0 score. Two errors and two hits, one a two-bagger, gave the visitors their four tallies. Girard had a big chance in their half of the eighth. Ritter drew a pass, advanced to second and took third when Central's first baseman erred on Stetler's easy grounder. An attempted squeeze play killed two men. Gray popped to pitcher, and Ritter was put out, pitcher to catcher.

### A Runaway

Nine hits, including two two baggers and a four ply clout over the right field wall by Stetler, 14 walks, and a series of wild pitches and catcher's errors gave Girard a 13 to 1 victory over Westtown Boarding School on Saturday, May 17th.



### OBSERVATIONS

The Girard College Literary and Debating Club had the pleasure and privilege of attending the final oratorical contest for the seventh regional district of the National Oratorical Contest at William Penn High School on Monday evening, May twelfth. The contest was one of seven held in the various districts into which the nation is divided, upon subjects relating to the Constitution of the United States. The honor of representing the seventh district, which comprises Pennsylvania, New Jersey and Delaware, was much coveted by over 100,000 high school students who took part in the preliminary contests. It was a great pleasure indeed to have Mr. John Mortimer Dallam, 3d, of the West Philadelphia School for Boys, win the coveted honor.

The value of such a contest is unquestionable. It stimulates real interest in the greatest document of the nation. When such interest is stimulated in the minds of the young we may rest assured that we are on the way to better obedience, administration, and understanding of the law. Mr. Coolidge says that disregard for the law is the most insidious force working for the destruction of popular government. In so saying he states in a few words the greatest need of the hour, obedience of the law. If this contest and the preliminary elimination contests have done nothing more than this, they have

rendered a real service to the contestants. With one hundred thousand more citizens in the seventh regional district who stand for obedience of the law, the district's moral tone is bound to improve.

In recognition and appreciation of the efforts of the boys and girls who entered the contest, the leading figures of the district in the political, judicial, and business world, gave their time to act as judges and presiding officers in this contest. The Honorable Robert von Moschzisker, Chief Justice of the Supreme Court of Pennsylvania, presided. Girard College feels particularly honored by the fact that the Hon. Francis Shunk Brown, Vice-President of the Board of Directors of City Trusts, served as one of the judges, and that the Hon. Edwin S. Stuart, President of the Board of Directors of City Trusts, was one of the patrons of the Contests.

The final contest will be held in Washington in June, with the President of the United States as chairman, and the Justices of the Supreme Court as judges.

The winner of the local contest will receive \$1200 in scholarships to the college or university of his choice and the honor of representing the seventh district at the final contest.

On April 30, Miss Kathryn Tharp resigned as Assistant in the Library. We regret the loss of Miss Tharp and express

our sincere hope for her future success.

As successor to Miss Tharp we have been particularly fortunate in securing the services of Miss Elizabeth Smedley Stewart. Miss Stewart was graduated from the Philadelphia High School for Girls, in 1919, and from Drexel Institute in 1923. She has in a relatively short time, gained much practical experience, having served in the Ursinus College Library, the Marcus Hook Free Library, and the Drexel Institute Library.

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With the recent passing of Dr. Ernest Laplace, Girard College has lost a friend. For the past twenty-two years at least, Dr. Laplace has been coming to Girard College on Lincoln's birthday, to present to the student in the High School showing the greatest proficiency in the French language, the l'Alliance Francaise Medal. We will miss his annual message of cheer, Franco-Americian friendship, and tribute to our Founder.

Dr. Laplace has made an envied name for himself as a surgeon. As a promoter of amicable relations between Amercia and France, he gained for himself successsfully the honor of member, officer, and Commander of the Legion of Honor.

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### **Papers of Richard Vaux**

The fact that Girard College has grown year after year for over three quarters of a century, and has reached its present position in the eyes of educators, both in our own country and abroad, implies that gifted and able men must have directed the affairs of the institution during its life.

Of these men, none has been more faithful and painstaking in the exercise of his self-imposed duty than Mr. Richard Vaux, one of the leading mem-

bers of the then Board, which controlled Girard College in the early days of its existence. His correspondence shows that his connections with Girard were very intimate. Many details of the maintenance of the College have been unearthed in the papers of Mr. Vaux, edited by Dr. Thomas Lynch Montgomery, Secretary of the Historical Society of Pennsylvania. The volume of the papers is amazing, and the responsibility of separating those of real interest and value, from those of minor importance is great. We cannot but feel that their classification, when it is completed, will probably fill more fully some of the pages of the history of Girard College.

Mr. Vaux was held high in the esteem by his fellow citizens of Philadelphia. He was elected Mayor, which was quite an honor, as his political affiliations were Democratic.

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Some years ago the authorities of the College inaugurated a trip to the Girard Estate in Schuylkill County to give us a first-hand opportunity to see where and from what the income of the College is to a large extent derived. Each year the Senior classes take this trip.

True to Girard style our transportation and hotel facilities were the most suitable to be had. Our reception by the employees of the Girard Estate was especially warm. The educational value of the trip was much enhanced by the careful guiding and painstaking explanations of Colonel James Archibald, Superintendent of the Girard Estate in Schuylkill County.

A most valuable part of our trip was our contact with other people. As one would expect we were much interested in observing the boys and girls of the min-

ing town and country which we visited. There is little to compare. If this trip did nothing more for the members of the Senior classes than to bring home the obvious but too often overlooked realization of what Girard College is, and what Girard College offers to us, it is time and money well spent.

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### Founder's Day

The old Girard spirit shone brightly through the gray leaden sky upon the Founder's Day Celebration program. The features of the morning were the Alumni parade in which a goodly number participated; the address of Edward P. Guether (Class of 1919) who very ably eulogized the loyalty of old Girardians their Alma Mater; and the Alumni vs. Varsity baseball game, which ended in a tie score. The afternoon program was marked by the exceptional performance of the Choir and Orchestra at the Chapel exercises. Cornelius D. Garretson, President of the Electric Hose and Rubber Co., Wilmington, (Class of 1899), delivered the address in which he attacked the criticism of Girard College and the work of its Founder in establishing such an institution.

It has been remarkable that we have had fair weather for the past twenty Founder's Day Exercises. It is even more remarkable that the Armory had just been completed in time to take care of a wet day for the afternoon parade. The Cadets and Band were able to go through their manoeuvres despite the fact that there was but limited floor space. The galleries were crowded to overflow, but the new building stood the test. Major General Fred Sladen, Superintendent of the Military Academy at West Point, was the reviewing officer.

### May 17

Captain Moore brought home from the West Chester Interscholastics a bronze medal, winning fourth place in the half-mile event from a field of fifty. Moore's time was not taken, but as he finished three or four seconds after the winner, whose time was 1:05, it is probable that he equalled or bettered the school's record of 1.09 made six years ago by Whittaker.

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William Penn Charter School Color Contest resulted in a tie. As is the annual custom our band furnished the music at the Contest.

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The work of Mr. Potter and his department can not help being noticed this spring. The flower circles in front of the Main Building, which has always been commented upon for its beauty and neatness of appearance, was more pleasing to the eye this year than ever before. One of the features which attracted considerable attention was the great variety of tulips including red, white, yellow, as well as various crosses of these colors. The health of the trees is also being improved.

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### CLUB NOTES

#### Joseph Priestly Chemistry Club

The Chemistry Club got its name from Joseph Priestly, a noted English scientist who lived in Pennsylvania for a short time in his life.

Our object is not to do chemical experiments but to get outside speakers to tell us of the practical commercial appliances of chemistry. We have been addressd by Dr. C. H. Grafton of the

Quaker City Rubber Company and are now looking forward to hearing a man from the Atlantic Refining Company.

The Senior members of the Club are trying to organize a Graduate Club under the supervision of our Club adviser, Mr. Dennis. If this plan is successful, the interest of the members in the Chemistry Club will be doubled.

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### **Dramatic Club**

Since the initial club meeting, the Dramatic Club, under the supervision of Mr. Henry V. Andrews, has been rehearsing with an idea of bringing forth something that will be looked upon as a standard for the future work of the organization. As a result, the members of the club for this term will present to the public three plays: *Box and Cox*, *Rising of the Moon*, and *A French Duel*. Also included in the program and under the supervision of the club, Edward George of the S-1 Class will render his *Kentucky Philosophy*.

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### **Chess Club**

The Chess and Checker Club has laid its plans with foresight. It does not expect to herald any genius upon a minute's notice without first allowing the members some experience in the rudiments of the games. Therefore, as the first move, each club meeting this term has been the scene of a score or more games while every one looks ahead with great anticipation to the term tournament games.

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### **Radio Club**

The end for which the Radio Club was established is knowledge, knowledge of the fundamentals of radio, the progress of radio, the divers uses of radio

and the future of radio. By attaining this knowledge the members of this club have also had a taste of real pleasure which the experimenting with different sets and hook-ups affords.

The future of the Radio Club would naturally seem a bright one, for as time goes on, the interest in radio naturally is going to increase, making this club a club full of ever-increasing interest for any one wishing to learn more of a modern device.

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### **Electrical Club**

Shortly after the organization of the Electrical Club, Mr. Heck, the club member, arranged a series of talks to be given by men who have had wide experience along electrical lines. The result of Mr. Heck's arrangement along with the aid of Mr. E. R. Lawrence, was talks given by Mr. William Mac Neill on station construction and operation, by Mr. Lingard on motors, a trip to a sub station and an illustrated lecture on transmission of electric power. At the coming club meeting, numerous reports will be given by members of the club, on topics of interest in the realm of electricity.

The club feels that its meetings have been of great value and that the future holds brighter prospects for its development.

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### **Commercial Club**

The Commercial Club has had successful meetings in which talks on various phases of the commercial world were given by several of the club members. Among the many of the subjects discussed were Babson's Statistical Reports, Dunn and Bradstreet's reports

and short biographies of the great men in business.

The last meeting of this term promises to be one of the greatest interest. It will be a social evening, and every one will find something of interest to him on the program.

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### **Camera Club**

Perhaps no apparent progress has been made by this club, but in the background it has accomplished the laying of the fundamentals for the firm establishment of the Club.

The Club has been divided into two groups, one to use the dark room to be in Number 3 building and one to use the dark room in Number 2 building. Rapid progress is being made in both of these dark rooms, and they will probably be in use by September.

Besides these necessities Mr. Gustin has obtained the equipment for the development and printing of pictures. This equipment is now at the disposal of the members.

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### **Literary and Debating Club**

One of the purposes of this club is to get practical knowledge of whatever comes within the scope of literary and debating works. As a step in the fulfillment of this object, the members attended an oratorical contest, the final prizes of which were alone enough to tempt any young, red-blooded American to be entered, while many of the unsuccessful, though winning no prize, gave promise of becoming citizens of efficiency. The Auditorium of the William Penn High School was selected as the place in which to hold both the Philadelphia Regional Contest and the Pennsylvania, Delaware and Southern New Jersey Contest, divisions of the "Na-

tional Oratorical Contest on the Constitution." Although these visits are as an introduction to the future activities of the Club, yet we hope that in the time to come, Girard will have the pleasure and pride of listing her sons among the contestants for similar literary or debating events.

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### **Naturalist Club**

The Naturalist Club has realized its ambitions and plans as set forth in the last issue of the Magazine. The Club has not been fortunate in securing outside speakers, yet the members have wholeheartedly participated in each meeting, contributing creditable discussions on plants and animals of various localities of the world.

Mr. William H. Fisher, Assistant Curator of the Commercial Museum, will be on the program of the last meeting, his topic being, "The Plants of the Western Hemisphere."

The Naturalist Club has had a very successful year in many respects; however, there is a felt need for a more varied program in the future, and it is desired that arrangements can be made for field and museum trips.

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### **Industrial Club**

Because many of the members have taken positions outside, it has been necessary, during the last few meetings, to make new elections of officers. However, the club has advanced with progressive strides and has been able to follow its program of this term's work thus far. For instance, the studies have been: Parliamentary Practice and Procedure, and the transportation System of Philadelphia, such as the steamship, railroad and automobile lines. Finally, it has been planned to study the ratings of a master mechanic.

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